

## **BEFORE YOU FILL IN THIS FORM, PLEASE TAKE NOTE:**

- The Adult Disability Services help adults with disabilities find support services that enable them to achieve and maintain better health and independence.
- To apply for Adult Disability Services, please submit the attached application form to us together with all the required supporting documents.
- The instructions for completing and submitting the application form are provided on the next page.
- SG Enable reserves the right to reject any application that is incomplete or is not supported by the required documents.

CONTACT US:

Infoline: 1800 858 5885

Website: [www.sgenable.sg](http://www.sgenable.sg)

### ELIGIBILITY

Please refer to the eligibility criteria for each service from SG Enable website before completing the attached application form.

### SUPPORTING DOCUMENTS

- Clear photocopy of the applicant's NRIC (Front and Back) or Birth Certificate<sup>1</sup>
- Clear photocopy of the next-of-kin's NRIC (Front and Back) for applicants who are below 21 years old or who are mentally incapacitated
- Completed [Disability Verification Form \(DVF\)](#)<sup>3</sup> by a [relevant registered Healthcare Professional](#) for applicant:
  - Who does not have verified disability status, or
  - Who has a new disability condition which has not been verified previously.
- All applicants are encouraged to check if their disability status is already verified via Touchpoints, by logging into [SupportGoWhere](#) with their Singpass or calling SG Enable at 1800 8585 885.
- Latest Medical Report<sup>4</sup> (Only applicable for applicants with any past or presenting medical condition)
- Latest Social Report<sup>5</sup>
- Clear photocopy of the Court Order / Lasting Power of Attorney and NRIC (Front and Back) of the deputy(s)/donee(s), if applicable
- Current or former students of Government and community-funded SPED schools, will have their disability status verified and do not need to submit the DVF.
- For Government and community-funded SPED school students whose disability status have not been verified, supporting documents indicating past SPED enrolment can be accepted in lieu of a completed DVF. Supporting documents must meet the following criteria:
  - Individual's full name as per birth certificate/NRIC
  - Formal document issued by the SPED school, MOE or relevant authority (e.g. Letterhead, school seal, signature, a SPED letter/Certificate)
  - Name of the SPED school

### **IMPORTANT NOTES**

- The Declaration and Consent section on page 17 must be signed by the applicant. For applicants who are below 21, the parent or legal guardian must give consent on behalf on page 18. If the applicant is mentally incapacitated, the appointed deputy(s)/donee(s) must give consent on behalf of the applicant and a doctor's certification is required on page 18. A copy of the Court Order/Lasting Power of Attorney and NRIC of the deputy(s)/Donee(s) must be submitted with the application. For family members/guardians who are unable to provide consent on behalf of the applicant, please complete the section "Unable to provide consent on Behalf" on page 18.
- Upon receipt of the completed application form and all supporting documents, SG Enable will acknowledge the receipt of the application via email/phone call.

### **SEND APPLICATION TO**

Mailing Address: SG Enable – Adult Disability Services  
20 Lengkok Bahru, #01-01, Singapore 159053

Email: [ad.services@sgenable.sg](mailto:ad.services@sgenable.sg)

<sup>1</sup>. For Permanent Residents, at least one immediate family member<sup>2</sup> of the applicant must be a Singapore Citizen. Birth Certification is required for children below the age of 15 years old.

<sup>2</sup>. Immediate family members refer to spouses, parents, children of the applicant, including step-parents and step-children.

<sup>3</sup>. DVF will serve as the standardised proof of disability required to verify an individual's disability status when applying for selected MSF disability schemes and services and other selected Government disability schemes.

<sup>4</sup>. Providing medical information is not required if the applicant can present valid medical proof of their past and presenting health conditions or has no medical conditions. If such proof is unavailable, the applicant should approach a medical practitioner to complete Section M. If a medical report is submitted with the application, a social worker from the referring agency may also provide additional medical background of the applicant on pages 19 and 20.

<sup>5</sup>. The social report should include the applicant's psychosocial background and issues: Genogram, family support, source of assistance, applicants' current living condition, educational/employment background, reasons for application, social worker's assessment and recommendation, and other relevant descriptions. The social report should be typewritten.

Please tick ☒ where applicable

### A. SERVICE REQUIRED

| SERVICES<br>(For Singaporean or Permanent Residents* Only) |                                                                | Long-term                | Short-term | Duration |    |
|------------------------------------------------------------|----------------------------------------------------------------|--------------------------|------------|----------|----|
|                                                            |                                                                |                          |            | From     | To |
| COMMUNITY-BASED SERVICES                                   | <input type="checkbox"/> Sheltered Workshop                    |                          |            |          |    |
|                                                            | <input type="checkbox"/> Day Activity Centre (DAC) ^           | <input type="checkbox"/> |            |          |    |
| STAY-IN FACILITIES                                         | <input type="checkbox"/> Adult Disability Home (ADH) ^         | <input type="checkbox"/> |            |          |    |
|                                                            | <input type="checkbox"/> Children Disability Home (CDH) #      | <input type="checkbox"/> |            |          |    |
|                                                            | <input type="checkbox"/> Adult Disability Hostel (AD Hostel) ^ | <input type="checkbox"/> |            |          |    |
|                                                            | <input type="checkbox"/> Adult Disability Hostel (AD Hostel) ^ | <input type="checkbox"/> |            |          |    |

\* At least one immediate family member must be a Singapore Citizen  
 ^ Services providing short-term and long-term care  
 # Children Disability Home provides short-term and long-term care of persons aged below 18

### B. APPLICANT'S PARTICULARS

|                                |                                                                    |   |                                                     |   |                              |                   |                                                     |  |                                                     |  |  |  |  |  |  |  |
|--------------------------------|--------------------------------------------------------------------|---|-----------------------------------------------------|---|------------------------------|-------------------|-----------------------------------------------------|--|-----------------------------------------------------|--|--|--|--|--|--|--|
| Name:<br>(Mr/Mrs/Mdm/Ms/Miss)* |                                                                    |   |                                                     |   |                              |                   |                                                     |  |                                                     |  |  |  |  |  |  |  |
| Identification Type:           | <input type="radio"/> NRIC - Singapore Citizen, Permanent Resident |   | <input type="radio"/> Foreign Identification Number |   | Identification Number        |                   |                                                     |  |                                                     |  |  |  |  |  |  |  |
| Citizenship:                   | <input type="radio"/> Singaporean                                  |   | <input type="radio"/> Permanent Resident            |   | <input type="radio"/> Others |                   |                                                     |  |                                                     |  |  |  |  |  |  |  |
| Date of Birth:<br>(DD/MM/YYYY) |                                                                    | / |                                                     | / |                              |                   |                                                     |  |                                                     |  |  |  |  |  |  |  |
| Preferred Spoken Language:     | <input type="radio"/> English                                      |   | <input type="radio"/> Mandarin                      |   | <input type="radio"/> Malay  |                   | <input type="radio"/> Tamil                         |  | <input type="radio"/> Others (Please Specify) _____ |  |  |  |  |  |  |  |
| Race:                          | <input type="radio"/> Chinese                                      |   | <input type="radio"/> Malay                         |   | <input type="radio"/> Indian |                   | <input type="radio"/> Others (Please Specify) _____ |  |                                                     |  |  |  |  |  |  |  |
| Contact (Home):                |                                                                    |   |                                                     |   |                              | Contact (Mobile): |                                                     |  |                                                     |  |  |  |  |  |  |  |
| Contact (Office):              |                                                                    |   |                                                     |   |                              | Email:            |                                                     |  |                                                     |  |  |  |  |  |  |  |
| Address:                       |                                                                    |   |                                                     |   |                              |                   |                                                     |  |                                                     |  |  |  |  |  |  |  |
| Postal Code:                   | S                                                                  |   |                                                     |   |                              |                   |                                                     |  |                                                     |  |  |  |  |  |  |  |
| Unit No.:                      | #                                                                  |   |                                                     |   |                              |                   |                                                     |  |                                                     |  |  |  |  |  |  |  |

Please tick ☒ where applicable**C. CURRENT LIVING ARRANGEMENTS**

|                                                                                    |                                                     |                                                        |
|------------------------------------------------------------------------------------|-----------------------------------------------------|--------------------------------------------------------|
| <input type="radio"/> Living alone                                                 | <input type="radio"/> Living with Family / Relative | <input type="radio"/> Others<br>(Please Specify) _____ |
| <b>Type of Accommodation:</b>                                                      |                                                     |                                                        |
| <input type="radio"/> HDB Flat (____-rooms)                                        |                                                     |                                                        |
| <input type="radio"/> Private<br>(Please Specify) _____                            |                                                     |                                                        |
| <input type="radio"/> Institution<br>(e.g. Hospital) _____ Ward/Bed: _____ / _____ |                                                     |                                                        |
| Duration of Stay: _____ to _____                                                   |                                                     |                                                        |
| <input type="radio"/> Others<br>(Please Specify) _____                             |                                                     |                                                        |

**D. SOURCE OF FINANCIAL SUPPORT**

|                                               | Amount (S\$) |                                                            | Amount (S\$) |
|-----------------------------------------------|--------------|------------------------------------------------------------|--------------|
| <input type="radio"/> Family                  | _____        | <input type="radio"/> Public Assistance (PA No.: _____)    | _____        |
| <input type="radio"/> Gross Employment Income | _____        | <input type="radio"/> Organization (Please Specify: _____) | _____        |
| <input type="radio"/> Savings                 | _____        | <input type="radio"/> Others (Please Specify: _____)       | _____        |

**E. EDUCATIONAL HISTORY**

| From | To | Name of School | Qualifications | Reasons for Leaving |
|------|----|----------------|----------------|---------------------|
|      |    |                |                |                     |
|      |    |                |                |                     |
|      |    |                |                |                     |
|      |    |                |                |                     |

**F. EMPLOYMENT HISTORY**

| (Including Sheltered Workshop) |    |                |                |                     |
|--------------------------------|----|----------------|----------------|---------------------|
| From                           | To | Name of School | Qualifications | Reasons for Leaving |
|                                |    |                |                |                     |
|                                |    |                |                |                     |
|                                |    |                |                |                     |
|                                |    |                |                |                     |

### Particulars of Primary Contact Person

|                            |  |                                                                                                                                                                          |  |  |  |  |  |                   |  |   |  |                       |  |    |  |   |  |  |  |
|----------------------------|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|-------------------|--|---|--|-----------------------|--|----|--|---|--|--|--|
| Name:                      |  |                                                                                                                                                                          |  |  |  |  |  |                   |  |   |  |                       |  |    |  |   |  |  |  |
| Identification Number:     |  |                                                                                                                                                                          |  |  |  |  |  | Date of Birth:    |  |   |  | /                     |  |    |  | / |  |  |  |
| Citizenship:               |  | <input type="radio"/> Singaporean <input type="radio"/> Permanent Resident <input type="radio"/> Others                                                                  |  |  |  |  |  |                   |  |   |  |                       |  |    |  |   |  |  |  |
| Preferred Spoken Language: |  | <input type="radio"/> English <input type="radio"/> Mandarin <input type="radio"/> Malay <input type="radio"/> Tamil <input type="radio"/> Others (Please Specify) _____ |  |  |  |  |  |                   |  |   |  |                       |  |    |  |   |  |  |  |
| Race:                      |  | <input type="radio"/> Chinese <input type="radio"/> Malay <input type="radio"/> Indian <input type="radio"/> Others (Please Specify) _____                               |  |  |  |  |  |                   |  |   |  |                       |  |    |  |   |  |  |  |
| Relationship:              |  |                                                                                                                                                                          |  |  |  |  |  |                   |  |   |  |                       |  |    |  |   |  |  |  |
| Guardianship:              |  | <input type="radio"/> Deputy <input type="radio"/> Donee <input type="radio"/> Legal Guardian                                                                            |  |  |  |  |  |                   |  |   |  |                       |  |    |  |   |  |  |  |
| Contact (Home):            |  |                                                                                                                                                                          |  |  |  |  |  | Contact (Mobile): |  |   |  |                       |  |    |  |   |  |  |  |
| Contact (Office):          |  |                                                                                                                                                                          |  |  |  |  |  | Email:            |  |   |  |                       |  |    |  |   |  |  |  |
| Postal Code:               |  | S                                                                                                                                                                        |  |  |  |  |  | Unit No.:         |  | # |  |                       |  | -  |  |   |  |  |  |
| Occupation / Job Title:    |  |                                                                                                                                                                          |  |  |  |  |  |                   |  |   |  | Gross Monthly Income: |  | \$ |  |   |  |  |  |

### Particulars of Secondary Contact Person

|                            |  |                                                                                                                                                                          |  |  |  |  |  |                   |  |   |  |                       |  |    |  |  |  |  |  |
|----------------------------|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|-------------------|--|---|--|-----------------------|--|----|--|--|--|--|--|
| Name:                      |  |                                                                                                                                                                          |  |  |  |  |  |                   |  |   |  |                       |  |    |  |  |  |  |  |
| Identification Number:     |  |                                                                                                                                                                          |  |  |  |  |  | Date of Birth:    |  |   |  |                       |  |    |  |  |  |  |  |
| Citizenship:               |  | <input type="radio"/> Singaporean <input type="radio"/> Permanent Resident <input type="radio"/> Others                                                                  |  |  |  |  |  |                   |  |   |  |                       |  |    |  |  |  |  |  |
| Preferred Spoken Language: |  | <input type="radio"/> English <input type="radio"/> Mandarin <input type="radio"/> Malay <input type="radio"/> Tamil <input type="radio"/> Others (Please Specify) _____ |  |  |  |  |  |                   |  |   |  |                       |  |    |  |  |  |  |  |
| Race:                      |  | <input type="radio"/> Chinese <input type="radio"/> Malay <input type="radio"/> Indian <input type="radio"/> Others (Please Specify) _____                               |  |  |  |  |  |                   |  |   |  |                       |  |    |  |  |  |  |  |
| Relationship:              |  |                                                                                                                                                                          |  |  |  |  |  |                   |  |   |  |                       |  |    |  |  |  |  |  |
| Guardianship:              |  | <input type="radio"/> Deputy <input type="radio"/> Donee <input type="radio"/> Legal Guardian                                                                            |  |  |  |  |  |                   |  |   |  |                       |  |    |  |  |  |  |  |
| Contact (Home):            |  |                                                                                                                                                                          |  |  |  |  |  | Contact (Mobile): |  |   |  |                       |  |    |  |  |  |  |  |
| Contact (Office):          |  |                                                                                                                                                                          |  |  |  |  |  | Email:            |  |   |  |                       |  |    |  |  |  |  |  |
| Postal Code:               |  | S                                                                                                                                                                        |  |  |  |  |  | Unit No.:         |  | # |  |                       |  |    |  |  |  |  |  |
| Occupation / Job Title:    |  |                                                                                                                                                                          |  |  |  |  |  |                   |  |   |  | Gross Monthly Income: |  | \$ |  |  |  |  |  |

Please tick ☒ where applicable

### H. PARTICULARS OF FAMILY MEMBERS

| No. | Full Name | NRIC / Birth<br>Cert No. | Date of<br>Birth | Citizenship                                                                                                   | Contact<br>Number | Relationship<br>to Applicant | Postal<br>Code | Floor<br>& Unit | Occupation | Monthly Gross<br>Income (SGD) |
|-----|-----------|--------------------------|------------------|---------------------------------------------------------------------------------------------------------------|-------------------|------------------------------|----------------|-----------------|------------|-------------------------------|
| 1   |           |                          |                  | <input type="radio"/> Singaporean<br><input type="radio"/> Permanent Resident<br><input type="radio"/> Others |                   |                              |                |                 |            |                               |
| 2   |           |                          |                  | <input type="radio"/> Singaporean<br><input type="radio"/> Permanent Resident<br><input type="radio"/> Others |                   |                              |                |                 |            |                               |
| 3   |           |                          |                  | <input type="radio"/> Singaporean<br><input type="radio"/> Permanent Resident<br><input type="radio"/> Others |                   |                              |                |                 |            |                               |
| 4   |           |                          |                  | <input type="radio"/> Singaporean<br><input type="radio"/> Permanent Resident<br><input type="radio"/> Others |                   |                              |                |                 |            |                               |
| 5   |           |                          |                  | <input type="radio"/> Singaporean<br><input type="radio"/> Permanent Resident<br><input type="radio"/> Others |                   |                              |                |                 |            |                               |
| 6   |           |                          |                  | <input type="radio"/> Singaporean<br><input type="radio"/> Permanent Resident<br><input type="radio"/> Others |                   |                              |                |                 |            |                               |
| 7   |           |                          |                  | <input type="radio"/> Singaporean<br><input type="radio"/> Permanent Resident<br><input type="radio"/> Others |                   |                              |                |                 |            |                               |
| 8   |           |                          |                  | <input type="radio"/> Singaporean<br><input type="radio"/> Permanent Resident<br><input type="radio"/> Others |                   |                              |                |                 |            |                               |
| 9   |           |                          |                  | <input type="radio"/> Singaporean<br><input type="radio"/> Permanent Resident<br><input type="radio"/> Others |                   |                              |                |                 |            |                               |
| 10  |           |                          |                  | <input type="radio"/> Singaporean<br><input type="radio"/> Permanent Resident<br><input type="radio"/> Others |                   |                              |                |                 |            |                               |

Please tick ☒ where applicable

Name of Applicant: \_\_\_\_\_

NRIC / BC No.: \_\_\_\_\_

### I. ASSESSMENT

|                                                                             | Rating                                                                                             | Person's Needs<br>(Please tick if person is not rated 'A'; more than one prompt may be ticked)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|-----------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Q1 MOBILITY                                                                 | Rating<br><input type="radio"/> A Requires no support for mobility in day-to-day routines          | <input type="checkbox"/> Needs supervision, assistance or instructions to move around<br><input type="checkbox"/> Needs supervision or physical guidance by staff in the use of assistive devices e.g., walking frame, quad stick or wheelchair<br><input type="checkbox"/> Needs pushing/positioning of wheelchair to meals/toilet/centre activities<br><input type="checkbox"/> Wheel chair bound - needs positioning/transfer from wheelchair to toilet commode/dining chair<br><input type="checkbox"/> _____                                                                                                              |
|                                                                             | Rating<br><input type="radio"/> B Requires some support for mobility in day-to-day routines        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                                                             | Rating<br><input type="radio"/> C Requires significant support for mobility in day-to-day routines |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                                                             | Rating<br><input type="radio"/> D Totally dependent on staff for mobility in day-to-day routines   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Q2 FEEDING                                                                  | Rating<br><input type="radio"/> A Requires no support to feed                                      | <input type="checkbox"/> Needs supervision because of poor ability to self-feed or messy eating<br><input type="checkbox"/> Needs positioning on chair<br><input type="checkbox"/> Needs assistance to cut up food into suitable portions at the dining table<br><input type="checkbox"/> Needs supervision to prevent choking / food grabbing from visitors or at meal times<br><input type="checkbox"/> Needs assistance for refusal to eat due to withdrawn or depressed behaviour<br><input type="checkbox"/> Needs encouragement or assistance to feed self<br><input type="checkbox"/> _____                             |
|                                                                             | Rating<br><input type="radio"/> B Requires Some Support to feed                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                                                             | Rating<br><input type="radio"/> C Requires significant support to feed                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                                                             | Rating<br><input type="radio"/> D Totally dependent on staff to feed                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Q3 TOILETING<br>(*excludes transferring person to wheelchair for toileting) | Rating<br><input type="radio"/> A Requires no support for toileting                                | <input type="checkbox"/> Needs supervision to commence/complete toileting<br><input type="checkbox"/> Needs supervision/assistance in positioning over toilet receptacle<br><input type="checkbox"/> Needs assistance with undressing and dressing, clothing adjustments or change of clothes/diapers<br><input type="checkbox"/> Needs reminders/supervision to flush toilet after use<br><input type="checkbox"/> Needs reminders/supervision/assistance to clean self after toileting<br><input type="checkbox"/> Needs supervision/assistance in cleaning after episodes of incontinence<br><input type="checkbox"/> _____ |
|                                                                             | Rating<br><input type="radio"/> B Requires some support for toileting                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                                                             | Rating<br><input type="radio"/> C Requires significant support for toileting                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                                                             | Rating<br><input type="radio"/> D Totally dependent on staff for toileting                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

Please tick ☑ where applicable

### I. ASSESSMENT (CONTINUED)

|                                                                                               | Rating                                                                                                                                                                                                                                         | Person's Needs<br>(Please tick if person is not rated 'A'; more than one prompt may be ticked)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|-----------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Q4 PERSONAL GROOMING &amp; HYGIENE</b><br>(*excludes cleaning/changing after incontinence) | Rating Requires no support for grooming or hygiene<br><input type="radio"/> <b>A</b>                                                                                                                                                           | <input type="checkbox"/> Needs constant reminders/assistance to be neat in attire<br><input type="checkbox"/> Needs constant reminders/assistance to wipe mouth after meals<br><input type="checkbox"/> Needs constant reminders to bathe<br><input type="checkbox"/> Needs supervision/assistance due to general self-neglect<br><input type="checkbox"/> Need supervision/assistance with selection of appropriate clothing<br><input type="checkbox"/> Need supervision/assistance with combing of hair<br><input type="checkbox"/> Need supervision/assistance with shaving<br><input type="checkbox"/> Need assistance with trimming of finger and toe nails<br><input type="checkbox"/> Need supervision/assistance with dressing, putting on slippers, etc.<br><input type="checkbox"/> Need supervision/assistance with brushing of teeth, cleaning and fitting dentures and other oral care<br><input type="checkbox"/> Need supervision/assistance with sanitary napkins during menstruation<br><input type="checkbox"/> Needs supervision/assistance with soaping, washing, drying<br><input type="checkbox"/> _____ |
|                                                                                               | Rating Requires some support for grooming or hygiene<br><input type="radio"/> <b>B</b>                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|                                                                                               | Rating Requires significant support for grooming or hygiene<br><input type="radio"/> <b>C</b>                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|                                                                                               | Rating Totally dependent on staff for grooming or hygiene<br><input type="radio"/> <b>D</b>                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Q5 PSYCHIATRIC PROBLEMS</b><br>(No Formal Diagnosis Needed)                                | Rating Requires no support for the specified mental health problem<br><input type="radio"/> <b>A</b>                                                                                                                                           | <input type="checkbox"/> Hallucinations<br>e.g. hear and/or responds to voices<br><input type="checkbox"/> Delusions<br>e.g. is suspicious, accuses others of causing harm<br><input type="checkbox"/> Anxiety<br>e.g. anxious and tense or preoccupied with physical symptoms/complaints<br><input type="checkbox"/> Depression<br>e.g. lacks interest in daily activities, tearful, easily upset, agitated<br><input type="checkbox"/> _____                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|                                                                                               | Requires support to monitor the specified mental health problem (in view of history)<br>Rating <b>OR</b><br><input type="radio"/> <b>B</b> Requires support to follow up with psychiatric evaluation due to suspicion of mental health problem |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|                                                                                               | Rating Requires behavioural support to deal with <u>mild interference</u> in mental health functioning.<br><input type="radio"/> <b>C</b>                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|                                                                                               | Rating Requires behavioural support to deal with moderate – severe interference in mental health functioning<br><input type="radio"/> <b>D</b>                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |

Please tick ☒ where applicable

### I. ASSESSMENT (CONTINUED)

|                                                    | Rating                                                                                                                                                                                                                                                                                              | Person's Needs<br>(Please tick if person is not rated 'A'; more than one prompt may be ticked)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|----------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Q6a BEHAVIOURAL PROBLEMS<br>DISRUPTIVE BEHAVIOUR   | Rating<br><input type="radio"/> <b>A</b><br>Requires no support (i.e., no evidence of past and current disruptive behaviour)                                                                                                                                                                        | <input type="checkbox"/> Shouting, screaming<br><input type="checkbox"/> Tantrums, anger control problems, irritability<br><input type="checkbox"/> Hyperactivity, impulse control problems<br><input type="checkbox"/> Oppositional<br><input type="checkbox"/> Sexually disinhibited behaviour (e.g. Stripping, masturbation)<br><input type="checkbox"/> Absconding, wandering<br><input type="checkbox"/> Inappropriate speech/vocalisation<br><input type="checkbox"/> Inappropriate social behaviour<br><input type="checkbox"/> Other disruptive behaviour: _____<br><input type="checkbox"/> How recently did the behaviour last occur?<br>(e.g. Within Last 30 days / More than 30 days ago) _____<br><input type="checkbox"/> Frequency in which the behaviour(s) occurred:<br>(e.g. 1-3 times a week / >4 times a week) _____ |
|                                                    | Rating<br><input type="radio"/> <b>B</b><br>Requires support to <u>monitor</u> for the presence of disruptive behaviour (in view of history)                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|                                                    | Rating<br><input type="radio"/> <b>C</b><br>Requires behavioural support to deal with <u>occasional</u> (1-3 times a week) display of disruptive behaviour<br><b>OR</b><br>Requires behavioural support to deal with <u>mild</u> level of disruptive behaviour                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|                                                    | Rating<br><input type="radio"/> <b>D</b><br><b>OR</b><br>Requires significant behavioural support to deal with <u>frequent</u> display of disruptive behaviour (>4 times a week)<br><b>OR</b><br>Requires behavioural support to deal with <u>moderate - severe</u> level of disruptive behaviour   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Q6b. BEHAVIOURAL PROBLEMS<br>STEREOTYPIC BEHAVIOUR | Rating<br><input type="radio"/> <b>A</b><br>Requires no support (i.e., no evidence of past and current stereotypic behaviour)                                                                                                                                                                       | <input type="checkbox"/> Hand-flapping or waving<br><input type="checkbox"/> Head-rolling<br><input type="checkbox"/> Body-rocking<br><input type="checkbox"/> Spinning or flipping of objects<br><input type="checkbox"/> Sniffing objects<br><input type="checkbox"/> Repetitive hand or finger movements<br><input type="checkbox"/> Repetitive vocal sequences or screaming<br>(if the behaviour is stereotypical and not rated under "Disruptive Behaviour")<br><input type="checkbox"/> Other stereotypic behaviour: _____<br><input type="checkbox"/> How recently did the behaviour last occur?<br>(e.g. Within Last 30 days / More than 30 days ago) _____<br><input type="checkbox"/> Frequency in which the behaviour(s) occurred:<br>(e.g. 1-3 times a week / >4 times a week) _____                                         |
|                                                    | Rating<br><input type="radio"/> <b>B</b><br>Requires support to <u>monitor</u> for the presence of stereotypic behaviours (in view of history)                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|                                                    | Rating<br><input type="radio"/> <b>C</b><br>Requires behavioural support to deal with <u>occasional</u> (1-3 times a week) display of stereotypic behaviour<br><b>OR</b><br>Requires behavioural support to deal with <u>mild</u> level of stereotypic behaviour                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|                                                    | Rating<br><input type="radio"/> <b>D</b><br><b>OR</b><br>Requires significant behavioural support to deal with <u>frequent</u> (>4 times a week) display of stereotypic behaviour<br><b>OR</b><br>Requires behavioural support to deal with <u>moderate - severe</u> level of stereotypic behaviour |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |

Please tick ☑ where applicable

### I. ASSESSMENT (CONTINUED)

|                                                                      | Rating                                                                                                                                                                                                                                                                                   | Person's Needs<br>(Please tick if person is not rated 'A'; more than one prompt may be ticked)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|----------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Q7a. RISK BEHAVIOURS</b><br>AGGRESSION                            | <b>Rating</b><br><input type="radio"/> <b>A</b> Requires no support (i.e., no evidence of past and current aggressive behaviour)                                                                                                                                                         | <input type="checkbox"/> Verbal aggression<br><input type="checkbox"/> Property destruction<br><input type="checkbox"/> Body slamming<br><input type="checkbox"/> Physical aggression towards staff, strangers, other persons (e.g., punching, hitting, biting, kicking with body contact)<br><input type="checkbox"/> Sexual aggression or abusive behaviour<br><input type="checkbox"/> Other aggressive behaviour: _____<br><input type="checkbox"/> How recently did the behaviour last occur?<br>(e.g. Within Last 30 days / More than 30 days ago)<br>_____<br><input type="checkbox"/> Frequency in which the behaviour(s) occurred:<br>(e.g. 1-3 times a week / >4 times a week)<br>_____                    |
|                                                                      | <b>Rating</b><br><input type="radio"/> <b>B</b> Requires support to monitor for the presence of aggressive behaviours (in view of history)                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|                                                                      | <b>Rating</b><br><input type="radio"/> <b>C</b> OR<br>Requires behavioural support to deal with <u>occasional</u> (1-3 times a week) display of aggressive behaviour<br>Requires behavioural support to deal with <u>mild</u> level of aggressive behaviour                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|                                                                      | <b>Rating</b><br><input type="radio"/> <b>D</b> OR<br>Requires behavioural support to deal with frequent (>4 times a week) display of aggressive behaviour<br>Requires behavioural support to deal with <u>moderate - severe level</u> of aggressive behaviour                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>*Q7b. RISK BEHAVIOURS</b><br>SELF INJURIOUS OR SUICIDAL BEHAVIOUR | <b>Rating</b><br><input type="radio"/> <b>A</b> Requires no support (i.e., no evidence of past and current self-harm/suicidal behaviour)                                                                                                                                                 | <input type="checkbox"/> Self-mutilation (e.g. head banging, hair-pulling, skinpicking, self-biting, self-scratching)<br><input type="checkbox"/> Inserting fingers or objects into body orifices<br><input type="checkbox"/> Pica, extreme drinking<br><input type="checkbox"/> Intentional risk-taking and reckless behaviours<br><input type="checkbox"/> Attempted suicide<br><input type="checkbox"/> Other self-harming behaviour: _____<br><input type="checkbox"/> How recently did the behaviour last occur?<br>(e.g. Within Last 30 days / More than 30 days ago)<br>_____<br><input type="checkbox"/> Frequency in which the behaviour(s) occurred:<br>(e.g. 1-3 times a week / >4 times a week)<br>_____ |
|                                                                      | <b>Rating</b><br><input type="radio"/> <b>B</b> Requires support to <u>monitor</u> for the presence of self-harm/suicidal behaviour (in view of history)                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|                                                                      | <b>Rating</b><br><input type="radio"/> <b>C</b> OR<br>Requires behavioural support to deal with <u>occasional</u> display of self-harm/suicidal behaviour (1-3 times a week)<br>Requires behavioural support to deal with <u>mild</u> level of self-harm/suicidal behaviour              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|                                                                      | <b>Rating</b><br><input type="radio"/> <b>D</b> OR<br>Requires behavioural support to deal with the <u>frequent</u> (>4 times a week) display of self-harm/suicidal behavior<br>Requires behavioural support to deal with <u>moderate - severe</u> level of self-harm/suicidal behaviour |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |

Please tick ☒ where applicable

### I. ASSESSMENT (CONTINUED)

|                                                                           | Rating                                                                                             | Person's Needs<br>(Please tick if person is not rated 'A'; more than one prompt may be ticked)                                                                                                                                                                                                                                                   |
|---------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Q8 COMMUNITY LIVING NEEDS<br>TASK ORIENTATION                             | Rating Requires no support to engage in learning a task<br><input type="radio"/> <b>A</b>          | Must be able to focus attention & engage in repetitive tasks continuously for more than 1 hour, AND<br><input type="checkbox"/> Work on task without supervision<br><input type="checkbox"/> Work on task with minimum supervision<br><br><i>(tick at least 1)</i>                                                                               |
|                                                                           | Rating Requires some support to engage in learning a task<br><input type="radio"/> <b>B</b>        | Must be able to focus attention & engage in repetitive tasks continuously for ½ - 1 hour, AND<br><input type="checkbox"/> Follow instructions<br><input type="checkbox"/> Respond to corrections<br><input type="checkbox"/> Ask for help<br><br><i>(tick at least 2)</i>                                                                        |
|                                                                           | Rating Requires moderate support to engage in learning a task<br><input type="radio"/> <b>C</b>    | Must be able to focus attention & engage in repetitive task continuously for 10 - 30 minutes, AND<br><input type="checkbox"/> Follow instructions<br><input type="checkbox"/> Retrieve/keep task-related tools/materials<br><br><i>(tick at least 1)</i>                                                                                         |
|                                                                           | Rating Requires significant support to engage in learning a task<br><input type="radio"/> <b>D</b> | <input type="checkbox"/> Unable to focus attention & engage in repetitive task continuously for more than 10 minutes<br><input type="checkbox"/> Unable to follow instructions & retrieve/keep task related tools/materials<br><br><i>(tick at least 1)</i>                                                                                      |
| Q9 COMMUNITY LIVING NEEDS<br>COMMUNICATION NEEDS (RECEPTIVE & EXPRESSIVE) | Rating Requires no communication support<br><input type="radio"/> <b>A</b>                         | <div> <div>RECEPTIVE</div> <input type="checkbox"/> Understand multistep instructions </div> <div> <div>EXPRESSIVE</div> <input type="checkbox"/> Relate (verbal/non-verbal) experiences when asked </div><br><i>(tick all)</i>                                                                                                                  |
|                                                                           | Rating Requires minimal communication support<br><input type="radio"/> <b>B</b>                    | <div> <div>RECEPTIVE</div> <input type="checkbox"/> Understand 2-step instructions </div> <div> <div>EXPRESSIVE</div> <input type="checkbox"/> Ask (verbal/non-verbal) simple questions<br/><input type="checkbox"/> Make request for things or for help </div><br><i>(tick 1 receptive &amp; 1 expressive)</i>                                  |
|                                                                           | Rating Requires moderate communication support<br><input type="radio"/> <b>C</b>                   | <div> <div>RECEPTIVE</div> <input type="checkbox"/> Understand 1-step instructions </div> <div> <div>EXPRESSIVE</div> <input type="checkbox"/> Indicate yes/no (verbal/non-verbal) to simple question<br/><input type="checkbox"/> Protest against intrusions to personal space/desire </div><br><i>(tick at least 1)</i>                        |
|                                                                           | Rating Requires significant communication support<br><input type="radio"/> <b>D</b>                | <div> <div>RECEPTIVE</div> <input type="checkbox"/> Unable to understand 1-step instructions </div> <div> <div>EXPRESSIVE</div> <input type="checkbox"/> Unable to indicate yes/no (verbal/non-verbal) to simple question<br/><input type="checkbox"/> Unable to protest against intrusions to personal space/desire </div><br><i>(tick all)</i> |

Please tick ☑ where applicable

### I. ASSESSMENT (CONTINUED)

|                                               | Rating                                                                                                                        | Person's Needs<br>(Please tick if person is not rated 'A'; more than one prompt may be ticked)                                                                                                                                                         |
|-----------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Q10 COMMUNITY LIVING NEEDS<br>TIME MANAGEMENT | <b>Rating</b><br><input type="radio"/> <b>A</b> Requires no support to manage time on a daily basis                           | <input type="checkbox"/> Able to tell time, date, & day<br><input type="checkbox"/> Follow timetable of daily routine without supervision<br><i>(tick all)</i>                                                                                         |
|                                               | <b>Rating</b><br><input type="radio"/> <b>B</b> Requires minimal support to manage time on a daily basis                      | <input type="checkbox"/> Tell time, day, or date<br><input type="checkbox"/> Recognise and follow sequence of scheduled activities with/without prompting<br><i>(tick all)</i>                                                                         |
|                                               | <b>Rating</b><br><input type="radio"/> <b>C</b> Requires moderate support to manage time on a daily basis                     | <input type="checkbox"/> Follow sequence of scheduled activities only with prompting<br><i>(tick all)</i>                                                                                                                                              |
|                                               | <b>Rating</b><br><input type="radio"/> <b>D</b> Requires significant support to manage time on a daily basis                  | <input type="checkbox"/> Unable to follow the sequence of scheduled activities even with prompting<br><i>(tick all)</i>                                                                                                                                |
| Q11 COMMUNITY LIVING NEEDS<br>GETTING AROUND  | <b>Rating</b><br><input type="radio"/> <b>A</b> Requires no support to get to familiar destinations in the community          | <input type="checkbox"/> Use EZ link card (if applicable)<br><input type="checkbox"/> Recognise familiar places<br><input type="checkbox"/> Follow safety rules<br><input type="checkbox"/> Behave appropriately in public<br><i>(tick all)</i>        |
|                                               | <b>Rating</b><br><input type="radio"/> <b>B</b> Requires minimal support to get to familiar destinations in the community     | <input type="checkbox"/> Use EZ link card (if applicable)<br><input type="checkbox"/> Recognise familiar places<br><input type="checkbox"/> Follow safety rules<br><input type="checkbox"/> Behave appropriately in public<br><i>(tick at least 2)</i> |
|                                               | <b>Rating</b><br><input type="radio"/> <b>C</b> Requires moderate support to get to familiar destinations in the community    | <input type="checkbox"/> Recognise familiar places<br><input type="checkbox"/> Follow safety rules<br><input type="checkbox"/> Behave appropriately in public<br><i>(tick at least 1)</i>                                                              |
|                                               | <b>Rating</b><br><input type="radio"/> <b>D</b> Requires significant support to get to familiar destinations in the community | <input type="checkbox"/> Unable to recognise familiar places<br><input type="checkbox"/> Unable to follow safety rules<br><input type="checkbox"/> Unable to behave appropriately in public<br><i>(tick all)</i>                                       |

Please tick ☑ where applicable

### I. ASSESSMENT (CONTINUED)

|                                                  | Rating                                                                                                              | Person's Needs<br>(Please tick if person is not rated 'A'; more than one prompt may be ticked)                                                                                                                                                                                                                                                     |
|--------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Q12 COMMUNITY LIVING NEEDS<br>MANAGING MONEY     | Rating<br><input type="radio"/> <b>A</b> Requires no support to handle money                                        | <input type="checkbox"/> Consider price when making a purchase<br><input type="checkbox"/> Receive correct change<br><input type="checkbox"/> Give appropriate amount when making payment<br><input type="checkbox"/> Store money for safekeeping<br><div style="text-align: right;">(tick all)</div>                                              |
|                                                  | Rating<br><input type="radio"/> <b>B</b> Requires minimal support to handle money                                   | <input type="checkbox"/> Consider price when making a purchase<br><input type="checkbox"/> Receive correct change<br><input type="checkbox"/> Give appropriate amount when making payment<br><input type="checkbox"/> Store money for safekeeping<br><div style="text-align: right;">(tick at least 3)</div>                                       |
|                                                  | Rating<br><input type="radio"/> <b>C</b> Requires moderate support to handle money                                  | <input type="checkbox"/> Receive correct change<br><input type="checkbox"/> Wait to receive change<br><input type="checkbox"/> Give appropriate amount when making payment<br><input type="checkbox"/> Store money for safekeeping<br><div style="text-align: right;">(tick at least 2)</div>                                                      |
|                                                  | Rating<br><input type="radio"/> <b>D</b> Requires significant support to handle money                               | <input type="checkbox"/> No concept of money<br><input type="checkbox"/> Unable to handle money due to physical limitation<br><div style="text-align: right;">(tick at least 1)</div>                                                                                                                                                              |
| Q13 COMMUNITY LIVING NEEDS<br>LEISURE/RECREATION | Rating<br><input type="radio"/> <b>A</b> Requires no support to engage in leisure/recreational activities           | <input type="checkbox"/> Play board/card games or sports that requires simple rules<br><input type="checkbox"/> Participate in outings and comply with both safety & conventional rules of etiquette<br><div style="text-align: right;">(tick at least 1)</div>                                                                                    |
|                                                  | Rating<br><input type="radio"/> <b>B</b> Requires minimal support to engage in leisure/recreational activities      | <input type="checkbox"/> Play board/card games or sports that requires simple rules<br><input type="checkbox"/> Participate in outings and comply with safety rules<br><input type="checkbox"/> Participate in outings and comply with conventional rules of etiquette<br><div style="text-align: right;">(tick at least 1)</div>                  |
|                                                  | Rating<br><input type="radio"/> <b>C</b> Requires moderate support to engage in leisure/recreational activities     | <input type="checkbox"/> Play board/card games or sports that requires simple rules<br><input type="checkbox"/> Play board/card games or sports that have no rules / listen to music / watch television<br><input type="checkbox"/> Participate in outings with significant supervision<br><div style="text-align: right;">(tick at least 1)</div> |
|                                                  | Rating<br><input type="radio"/> <b>D</b> Requires significant support to engage in leisure/ recreational activities | <input type="checkbox"/> Unable to play any board/card games or sports, listen to music or watch television<br><input type="checkbox"/> Unable to participate in outings even with significant supervision<br><div style="text-align: right;">(tick all)</div>                                                                                     |

Please tick ☑ where applicable

### I. ASSESSMENT (CONTINUED)

|                                                  | Rating                                                                                     | Person's Needs<br>(Please tick if person is not rated 'A'; more than one prompt may be ticked)                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|--------------------------------------------------|--------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Q14 COMMUNITY LIVING NEEDS<br>SOCIAL FUNCTIONING | Rating<br><input type="radio"/> <b>A</b> Requires no support to interact socially          | <input type="checkbox"/> Initiate/ respond to interactions (verbal/gestures)<br><input type="checkbox"/> Behave appropriately to others<br><input type="checkbox"/> Demonstrate appropriate level of physical contact<br><input type="checkbox"/> Participate in group activities<br><input type="checkbox"/> Wait for turn<br><input type="checkbox"/> Greet others (self-initiated / in response)<br><input type="checkbox"/> Respond to name<br><input type="checkbox"/> Tolerate proximity to others<br><div style="text-align: right;">(tick all)</div> |
|                                                  | Rating<br><input type="radio"/> <b>B</b> Requires minimal support to interact socially     | <input type="checkbox"/> Initiate/ respond to interactions (verbal/gestures)<br><input type="checkbox"/> Behave appropriately to others<br><input type="checkbox"/> Demonstrate appropriate level of physical contact<br><input type="checkbox"/> Participate in group activities<br><input type="checkbox"/> Wait for turn<br><div style="text-align: right;">(tick at least 3)</div>                                                                                                                                                                       |
|                                                  | Rating<br><input type="radio"/> <b>C</b> Requires moderate support to interact socially    | <input type="checkbox"/> Participate in group activities<br><input type="checkbox"/> Wait for turn<br><input type="checkbox"/> Greet others (self-initiated / in response)<br><input type="checkbox"/> Respond to name<br><input type="checkbox"/> Tolerate proximity to others<br><div style="text-align: right;">(tick at least 2)</div>                                                                                                                                                                                                                   |
|                                                  | Rating<br><input type="radio"/> <b>D</b> Requires significant support to interact socially | <input type="checkbox"/> Unable to participate in group activities<br><input type="checkbox"/> Unable to wait for turn<br><input type="checkbox"/> Unable to greet others (self-initiated/in response)<br><input type="checkbox"/> Unable to respond to name<br><input type="checkbox"/> Unable to tolerate proximity to others<br><div style="text-align: right;">(tick at least 4)</div>                                                                                                                                                                   |

### J. ASSESSED BY

|                               |                         |
|-------------------------------|-------------------------|
| Agency: _____                 | Date of Referral: _____ |
| Name of Referral Staff: _____ | Tel No. (DID): _____    |
| Designation: _____            | Tel No. (HP): _____     |
| Email: _____                  |                         |

\* Staff carrying out CAF-R assessment must be CAF-R certified.

Please tick ☒ where applicable

## K. DECLARATION BY REFERRING ORGANISATION

By using the services offered by SG Enable and by providing or making available ours or our clients' personal information and such other information about us or our clients to SG Enable and/or MSF and continuing to do all of the above, we represent and warrant that:

1. The information given in this application is true and correct to the best of our knowledge and those of each of our individual clients and contains all relevant information and matters that ought to be disclosed by us to SG Enable whether for ourselves or for our clients.
2. We and each of our clients have read and understood all of the provisions herein and we hereby represent that we have been duly authorised by and have the requisite authority to make the application, execute such documents and do all necessary acts including the disclosure of such personal information, on our clients' or our organisation's behalf and that each of our clients has given their consent for SG Enable and/or MSF to use their personal data including but not limited to names, NRICs, contact numbers, mailing and email addresses as well as other information for the purposes of the programme run by SG Enable as well as any applicable supplementary programmes at SG Enable's discretion and the purposes that are set out in SG Enable's Privacy Policy which can be found on its website at <https://www.sgenable.sg> as well as MSF's Privacy Statement which can be found on its website at <http://www.msf.gov.sg> and each of them shall provide their consent in favour of SGE Enable and/or MSF in relation to the above.
3. We and each of our clients are aware that SG Enable has the complete and sole discretion in considering our or our clients' eligibility for the programme in question and SG Enable may without providing any reasons or explanations, revoke its approval of any application by us at any time without prior notice and such decisions and acts or omissions of SG Enable shall be conclusive, final and binding on us or our clients including such right on the part of SG Enable to recover in full any subsidy disbursed to us arising from this application if we or any of our clients have provided inaccurate information, or withheld any relevant information required for this application.
4. We and each of our clients understand that SG Enable and/or MSF will take all reasonable measures to protect our and our clients' information from unauthorised access or against loss, misuse or alteration by third parties.
5. We agree that in no event will SG Enable and/or MSF be liable to us or our clients for any losses or damages, loss of income, profit or savings or indirect, incidental, special, consequential, or punitive damages arising from or in connection with our application.
6. We and each of our clients have been advised that we may withdraw our consent to SG Enable and/or MSF in respect of the use of our personal data by providing such reasonable notice to SG Enable and/or MSF as well as to direct any queries we may have, including any request to delete data which have been obtained from them or from third parties or to opt out of any messages, emails, newsletters or other marketing or promotional materials to us or our clients, to the designated person, email or contact persons as indicated in SG Enable's Privacy Policy or MSF's Privacy Statement.

Being the person disclosing the information and making the application for the purposes as set out above or being duly authorised by such persons disclosing the information and making the application for the purposes as set out above, hereby agree to the above.

\_\_\_\_\_  
Name of Staff

\_\_\_\_\_  
Name of Organisation

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

Please tick ☒ where applicable

## L. DECLARATION AND CONSENT

I declare that the information given in this application is true and correct to the best of my knowledge.

1. I have read and understood all of the provisions herein and I hereby give my consent for SG Enable and/or MSF to use my or my ward's personal data including but not limited to my name, NRIC, contact number, mailing and email address as well as other information for such purposes of the present programme run by SG Enable as well as any applicable supplementary programme at SG Enable's discretion and the purposes that are set out in SG Enable's Privacy Policy which can be found on its website at <https://www.sgenable.sg> as well as MSF's Privacy Statement which can be found on its website at <http://www.msf.gov.sg>.
2. I understand that SG Enable and/or MSF will take all reasonable measures to protect my or my ward's information from unauthorised access or against loss, misuse or alteration by third parties/persons as indicated in SG Enable's Privacy Policy.
3. I have been advised that I may withdraw my consent to SG Enable and/or MSF in respect of the use of my or my ward's personal data by providing such reasonable notice to SG Enable and/or MSF as well as to direct any queries I may have, including any request to delete data that have been obtained from me or my ward or from third parties or to opt out of any messages, emails, newsletters or other marketing or promotional materials sent to me or my ward, to the designated person, email or contact persons as indicated in SG Enable's Privacy Policy or MSF's Privacy Statement.
4. I give my consent for SG Enable to share the information provided with other relevant agencies for the purposes of my application, and/or the administration and provision of services and schemes to me, and/or data analysis, evaluation and policy formulation in which I shall not be identified as a specific individual.
5. I also consent to SG Enable to obtain information from the doctor from whom the applicant has consulted or any parties deemed related for the purposes of verifying the eligibility status of the applicant, and I authorise the doctor / related parties to release such information to SG Enable.
6. I have not willfully suppressed or provided any false information. I acknowledge that SG Enable reserves the right to reject my application without any reasons disclosed.

### 1L. DECLARATION AND CONSENT BY APPLICANT

(Please proceed to 4L and complete 4L if Applicant is unable to give consent)

I hereby confirm that I understand and agree to all the provisions in this form.

\_\_\_\_\_  
Name of Applicant (as in NRIC/BC)

\_\_\_\_\_  
Signature/Thumbprint

\_\_\_\_\_  
Date

Consent/Declaration must be signed by Applicant aged 21 and above. If the Applicant is below 21, the parent or legal guardian must give consent on behalf in section 2L.

Please tick ☒ where applicable

Name of Applicant: \_\_\_\_\_

NRIC / BC No.: \_\_\_\_\_

### L. DECLARATION AND CONSENT (CONTINUED)

#### 2L. DECLARATION AND CONSENT PROVIDED ON BEHALF OF APPLICANT

(Please proceed to Section 3L "Unable to Provide Consent on Behalf" if no one can provide consent/declaration on behalf)

- ☐ I am the parent/ legal guardian and have declared on the behalf of Applicant who is under 21 years of age.<sup>1</sup>
- ☐ I/We have declared on behalf of the Applicant who is mentally incapacitated.<sup>2</sup>

\_\_\_\_\_  
Name of Authorized Person 1

\_\_\_\_\_  
Signature/Thumbprint

\_\_\_\_\_  
Date

\_\_\_\_\_  
Name of Authorized Person 2  
(If joint consent is required)

\_\_\_\_\_  
Signature/Thumbprint

\_\_\_\_\_  
Date

Instructions:

1. If the Applicant is below 21, the parent or legal guardian must give consent on behalf. Please provide a copy of the NRIC of the parent/ legal guardian as part of the application.
2. If the deputy(s)/donee(s) are required to act jointly, all deputy(s)/donee(s) must provide consent on behalf of the Applicant. Please provide a copy of the Court Order/Lasting Power of Attorney and NRIC of the deputy(s)/donee(s) as part of the application. Doctor's certification is required on the section 4L. "Doctor's Certification for Mental Incapacity" for applicant who is mentally incapacitated.

#### 3L. UNABLE TO PROVIDE CONSENT ON BEHALF OF APPLICANT

(Please proceed to Section 4L "Doctor's Certification for Mental incapacity")

- ☐ No Available authorized person to provide consent for applicant (aged 21 and above) who:
- A. Is unable to provide consent due to his/her permanent mental incapacity;
  - B. Has no deputy(s) appointed to act for him/her by the court under the Mental Capacity Act (Cap. 177A) / donee(s) appointed to act for him/her under a lasting Power of Attorney

#### 4L. DOCTOR'S CERTIFICATION FOR MENTAL INCAPACITY

(For applicant who is aged 21 and above and is permanently mentally incapacitated)

I certify that the Applicant, \_\_\_\_\_ (Name of Applicant as in NRIC/BC), \_\_\_\_\_ (NRIC No.)  
is permanently mentally incapacitated and is unable to provide consent for his/her:

☐ Personal Welfare

☐ Property and Financial Matters

☐ Personal Welfare, Property and Financial  
Matters

\_\_\_\_\_  
Name of Doctor

\_\_\_\_\_  
Signature.

\_\_\_\_\_  
Date

\_\_\_\_\_  
Contact No

\_\_\_\_\_  
MCR No.

\_\_\_\_\_  
Official Stamp of Hospital/Clinic

Instructions:

If the doctor is not present to certify and sign this form, a separate doctor's memo indicating that the applicant is unable to provide consent due to relevant medical reason may be attached.

Please tick ☒ where applicable

Name of Applicant: \_\_\_\_\_

### M. MEDICAL INFORMATION

NRIC / BC No.: \_\_\_\_\_

Providing medical information below is not required if the applicant can present valid medical proof of their past and presenting health conditions or has no medical conditions. If such proof is unavailable, the applicant should approach a medical practitioner to complete this section.

If a medical report is submitted with the application, a social worker from the referring agency may also provide additional medical background of the applicant on page 19 and 20.

#### 1M. MEDICAL HISTORY

##### (a) Mental or psychiatric disorders

☐ No ☐ Yes, Please Specify: \_\_\_\_\_

Condition ☐ Mild ☐ Moderate ☐ Severe

##### (b) Infectious Diseases

☐ No ☐ Yes, Please Specify: \_\_\_\_\_

Following Up: ☐ Yes ☐ No ☐ Discharged ☐ Defaulted

Date of Last Follow-up: \_\_\_\_\_ Hospital/Clinic: \_\_\_\_\_

Condition: ☐ Active or highly contagious ☐ Persistent and asymptomatic

☐ No longer infectious or contagious

##### (c) Medical Conditions

☐ Respiratory: \_\_\_\_\_ ☐ Neurological Disorder: \_\_\_\_\_

☐ Cardiovascular: \_\_\_\_\_ ☐ Musculoskeletal: \_\_\_\_\_

☐ Endocrine/Metabolic: \_\_\_\_\_ ☐ Dermatological Conditions: \_\_\_\_\_

☐ Other condition(s) not specified above: \_\_\_\_\_

If any of the above is ticked, please elaborate (e.g. frequency of occurrence): \_\_\_\_\_

##### (d) Did the patient undergo any surgery within the last two years? If yes, please provide brief details below.

| <input type="radio"/> No<br><input type="radio"/> Yes | Date | Surgery Done |
|-------------------------------------------------------|------|--------------|
|                                                       |      |              |
|                                                       |      |              |
|                                                       |      |              |

##### (e) Is the patient currently on any medication? If yes, please specify below.

| <input type="radio"/> No<br><input type="radio"/> Yes | 1. | 3. |
|-------------------------------------------------------|----|----|
|                                                       | 2. | 4. |

##### (f) Does the patient have any drug allergies? If yes, please specify below.

| <input type="radio"/> No<br><input type="radio"/> Yes | 1. | 3. |
|-------------------------------------------------------|----|----|
|                                                       | 2. | 4. |

Please tick ☒ where applicable

### M. MEDICAL INFORMATION (CONTINUED)

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                      |                                                                                                             |                                                                                          |                                                                                      |                                                                                |                                                                                      |                                                                                   |                                                                                                             |
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| (g) Does the patient have any food allergies?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                      | If yes, please specify below.                                                                               |                                                                                          |                                                                                      |                                                                                |                                                                                      |                                                                                   |                                                                                                             |
| <input type="radio"/> No<br><input type="radio"/> Yes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 1.                                                                                   | 3.                                                                                                          |                                                                                          |                                                                                      |                                                                                |                                                                                      |                                                                                   |                                                                                                             |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 2.                                                                                   | 4.                                                                                                          |                                                                                          |                                                                                      |                                                                                |                                                                                      |                                                                                   |                                                                                                             |
| (h) Does the patient have any regular follow-ups?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                      | If yes, please specify below.                                                                               |                                                                                          |                                                                                      |                                                                                |                                                                                      |                                                                                   |                                                                                                             |
| <input type="radio"/> No<br><input type="radio"/> Yes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Types of follow-up                                                                   | Frequency                                                                                                   |                                                                                          |                                                                                      |                                                                                |                                                                                      |                                                                                   |                                                                                                             |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                      |                                                                                                             |                                                                                          |                                                                                      |                                                                                |                                                                                      |                                                                                   |                                                                                                             |
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| <b>2M. DOCTOR'S CERTIFICATION – IF APPLICABLE</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                      |                                                                                                             |                                                                                          |                                                                                      |                                                                                |                                                                                      |                                                                                   |                                                                                                             |
| <table border="0" style="width: 100%;"> <tr> <td style="width: 33%; text-align: center;"> <hr style="border: 0; border-top: 1px solid black; margin-bottom: 5px;"/>           Name of Doctor         </td> <td style="width: 33%; text-align: center;"> <hr style="border: 0; border-top: 1px solid black; margin-bottom: 5px;"/>           Signature.         </td> <td style="width: 33%; text-align: center;"> <hr style="border: 0; border-top: 1px solid black; margin-bottom: 5px;"/>           Date         </td> </tr> <tr> <td style="text-align: center;"> <hr style="border: 0; border-top: 1px solid black; margin-bottom: 5px;"/>           Contact No         </td> <td style="text-align: center;"> <hr style="border: 0; border-top: 1px solid black; margin-bottom: 5px;"/>           MCR No.         </td> <td style="text-align: center;"> <hr style="border: 0; border-top: 1px solid black; margin-bottom: 5px;"/>           Official Stamp of Hospital/Clinic         </td> </tr> </table> |                                                                                      |                                                                                                             | <hr style="border: 0; border-top: 1px solid black; margin-bottom: 5px;"/> Name of Doctor | <hr style="border: 0; border-top: 1px solid black; margin-bottom: 5px;"/> Signature. | <hr style="border: 0; border-top: 1px solid black; margin-bottom: 5px;"/> Date | <hr style="border: 0; border-top: 1px solid black; margin-bottom: 5px;"/> Contact No | <hr style="border: 0; border-top: 1px solid black; margin-bottom: 5px;"/> MCR No. | <hr style="border: 0; border-top: 1px solid black; margin-bottom: 5px;"/> Official Stamp of Hospital/Clinic |
| <hr style="border: 0; border-top: 1px solid black; margin-bottom: 5px;"/> Name of Doctor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <hr style="border: 0; border-top: 1px solid black; margin-bottom: 5px;"/> Signature. | <hr style="border: 0; border-top: 1px solid black; margin-bottom: 5px;"/> Date                              |                                                                                          |                                                                                      |                                                                                |                                                                                      |                                                                                   |                                                                                                             |
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