

DS-LS Programme Stages and Role of Parents/Caregivers

	Phase	Your involvement as a parent/caregiver	Activities
1	Identifying your child's needs at preschool	Provide your consent as parents/caregivers	<ul style="list-style-type: none"> • Teacher assesses your child's ability to participate in classroom activities in comparison to his/her peers. • A Learning Support Educator (LSEd) gathers more information to better understand your child's DN. • The LSEd discusses your child's needs with a multi-disciplinary team, which includes Developmental Paediatricians, to make informed decisions on the best support suited to your child's needs.
2	Enrolling into the DS-LS programme and the provision of family-centered support	Attend a meeting with the DS-LS case manager	<ul style="list-style-type: none"> • The DS-LS case manager shares information with you to help you make an informed decision on whether to enrol your child into the DS-LS programme. • Your child could be offered a Learning Support Package or a Development Support Package which could range from 6 to 15 sessions over two to four months.
3	Supporting your child's progress in EI Sessions	<p>Be actively involved in the formulation and implementation of your child's IEP goals.</p> <p>Work closely with the LSEd, AHPs and teachers</p>	<ul style="list-style-type: none"> • LSEd and Allied Health Professionals (AHPs) develop your child's Individualised Education Plan (IEP) and goals. • Your child receives direct intervention by either working one-on-one with the LSEd/AHP or in small groups, where appropriate, in a classroom. • Your child's DS-LS case manager will provide you with regular updates about his/her progress and what you might be able to do to continue to support this progress at home.
4	Celebrating your child's progress and preparing for the transition to the next stage of education	You are strongly encouraged to share the report with the receiving school or Agency for a smooth transition to the next learning environment	<ul style="list-style-type: none"> • Upon completion of the DS-LS programme, the LSEd/AHP reviews your child's progress and intervention goals. You can celebrate your child's progress as a team! • A final report on your child's progress will be given to you. • If your child is in K2, a school readiness assessment report may be needed to assist with the transition to primary school: <ol style="list-style-type: none"> a) Transition Report – provides more information on customised support that your child needs during primary education for smoother transition to Primary 1; b) Psychological Report – makes a recommendation for school placement if your child requires more intensive and specialised assistance in his/her education