

DS-Plus Programme Stages and Role of Parents/Caregivers

	Phase	Your involvement as a parent/caregiver	Activities
1	Identifying your child's suitability for DS-Plus	Provide your consent as parents/caregivers	<ul style="list-style-type: none"> • A transdisciplinary team of EI educators and AHPs identifies and assesses if your child is suitable for transition to the DS-Plus programme. • The EI centre works with the preschool to agree on the types and frequency of intervention as well as other activities along with co-deliver of lessons, if any.
2	Preparing your child for the transition from the EIPIC centre to the preschool	Work on the transition plan and formulation of IEP goals with the EI professional	<ul style="list-style-type: none"> • The EI educator develops a transition plan as well as IEP goals together with the preschool.
3	Supporting your child's progress in EI Sessions	Work collaboratively with teachers and EI educators to support your child	<ul style="list-style-type: none"> • EI educators and AHPs work alongside classroom teachers to support your child and address his/her needs. • Sessions between two to four hours long per week are conducted over three to six months, focusing on helping your child: <ul style="list-style-type: none"> • adapt better to a preschool setting and attain skills to engage in a larger class setting • improve in different areas of child development and functions such as motor skills, language, social skills and social communication skills) • Progress and IEP goals are reviewed periodically
4	Celebrating your child's progress and preparing for the transition to the next stage of education	Make the decision as a parent/caregiver for your child's educational progress after DS-Plus.	Your child graduates from DS-Plus after either having met his/her intervention goals or when your child is due for transition to primary school. You can celebrate your child's progress made as a team!