



## (A) Course Summary

<b><u>Name of Course</u></b>	<b>Social Smart Group</b> Module One
<b><u>Training Provider</u></b>	National University Hospital (s) Pte Ltd (Child Development Unit)
<b><u>Target Participants</u></b>	Children who have social communication difficulties despite typical intellectual and language abilities and their parents
<b><u>Synopsis</u></b>  Outline how the course will better equip caregivers to look after their loved ones on a day to day basis  <i>*propose format, between 50-150 words</i>	The social skills group utilises resources from Social Thinking®, the We Thinkers series. At the Child Development Unit, we offer a group programme (for children in K1 and K2) including a parent component for parents and caregivers. The program aims to teach children about social thinking concepts and vocabulary needed to make better decisions during social play and interaction. Parents will also learn how to explain these abstract concepts to them so that they are able to better support their child’s learning at home.
<b><u>Course Outline</u></b>  <i>Indicate the learning units/ modules in sequence with duration for each unit/ module stated</i>	<b>Module One</b> includes 6 sessions in total – including two parenting sessions held concurrently with children’s sessions.  <small>*Note: It is not mandatory for parents to attend both modules under the Social Smart Group programme. Parents can decide to take up Module 2 after completing Module 1 and/or if therapists recommend parents to proceed to the next module.</small>
<b><u>Learning Outcomes</u></b>	Parents will participate in workshop exercises and be able to: <ul style="list-style-type: none"> <li>- Better understand the frameworks of social thinking</li> <li>- Better understand how to help them child converse with one another</li> <li>- Learn about the concepts their child is being exposed to and start to use the same vocabulary at home</li> <li>- Identify routines that they may use and discuss how they may apply the concepts taught at home and in the community with guidance from trainers.</li> <li>- Learn and feel more confident about fostering shared imagination through pretend play with their child</li> </ul>

<b>Mode of Teaching</b>	Class-based	
<b>Venue</b>	NUH Child Development Unit @ Keat Hong 2 Choa Chu Kang Loop, #03-01, S689687  <b>NUH Child Development Unit @ Jurong Medical Centre</b> <b>60 Jurong West Central 3, Level 2, S648346</b>	
<b>Course Fee</b>  <i>*Inclusive of GST</i>	Course Fee (Before CTG)	<b>Module One:</b> Subsidized: \$438.60 Subsidized PR: \$657.90 Private: \$938.40
	Co-Payment (After CTG)	<b>Module One:</b> Subsidized: \$238.60 Subsidized PR: \$457.90 Private: \$738.40  <i>*(Subject to eligibility and the remaining amount of the care recipient's CTG which is capped at \$200 per year)</i>
<b>Duration</b>	<b>Module One:</b> 12 hours in total: 6 sessions (2 parent workshops, 4 children sessions), 2 hours per individual session	
<b>Trainer's Bio</b>	<p><b>Hepsi Priyadharsini, Senior Occupational Therapist</b>          Hepsi has extensive experience as an Occupational Therapist working with paediatric and adult clients in India and Singapore since 2003. She leverages on her 16 years of intervention experience as an Occupational Therapist to practice in the field of Early Intervention and Special Education in Singapore. She holds a Bachelor degree in Occupational Therapy from MGR Medical University, India. She has post graduate certification in Neurodevelopment Treatment (NDT) approach, Sensory Integration Therapy, Handwriting Without Tears (HWT) and in SOS feeding approach. As an Occupational Therapist, Hepsi focuses on helping children achieve independence in all areas of their lives by shaping intervention to fit needs, priorities and values of each child and family. She conducts training programmes for parents, teachers, therapists to support each child in being the best they can be.</p> <p><b>Chiang Jing Jing, Senior Occupational Therapist</b>          Jing Jing graduated from University of Sydney with Masters of Occupational Therapy. She has been working as an occupational therapist in Australia and Singapore since 2013, providing assessments and interventions for children who have difficulties participating in their daily activity of living. These includes but not limited to children with fine motor delays, sensory difficulties, developmental delays, autism,</p>	

social communication disorders, behavior and attention difficulties. She also collaborates with families to equip and support them as essential partners in their child's development.

**Lee Huijun, Senior Speech Therapist**

Huijun graduated from University College London with BSc Speech Sciences. She has been working as a speech therapist since 2013, providing assessments and interventions for children with speech and language delays, developmental delays, autism, social communication disorders, and behavior and attention difficulties. She also collaborates with families to equip and support them as essential partners in their child's development.

**Esther Tan, Speech Therapist**

Esther graduated from Massey University with a Bachelor Degree in Speech and Language Therapy (Practice) in 2015. She has been working with teachers and parents to facilitate children with speech and language delay, developmental delay, autism, social communication disorders, and other disabilities in both individual and classroom settings. She attended the Social Thinking workshop in 2016 and has been facilitating social thinking groups at the Child Development Unit.

**Charmaine Kwok, Speech Therapist**

Charmaine graduated from The University of Melbourne with a Masters of Speech Pathology in 2014. She works with children with a range of difficulties including; Global Developmental Delay, speech and language delay, social communication difficulties, articulation difficulties, and Autism. She is passionate about Autism and believes in working collaboratively with the child, family and other professionals in developing a family-centered approach to maximize the child's potential.

**Chen Jiaping, Speech Therapist**

Jiaping graduated from the University of Queensland with a Bachelor of Speech Pathology (Honours) in 2016. She has experience working with toddler, preschool and school-aged children with speech and language delays, developmental delays, autism, social communication disorders, literacy difficulties and other disabilities. She believes in supporting and empowering families to maximise their child's potential.

**Grace Koh, Speech Therapist**

	<p>Grace graduated from National University of Singapore with a Masters of Speech Pathology in 2017. She has experience working with children with a range of difficulties including; Global Developmental Delay, speech and language delay, social communication difficulties, articulation difficulties, and Autism. She has experience in collaborating with teachers and families in both 1-to-1 and classroom settings to partner them in supporting their children's development.</p>
<p><b><u>Enquiries</u></b></p>	<p><i>Please contact Child Development Unit @ Keat Hong at:- Tel: 6769 4537 / 4637</i></p> <p><i>Please contact Child Development Unit @ Jurong Medical Centre at:- Tel: 6665 2530 / 2531</i></p> <p><i>Email: <a href="mailto:cdu@nuhs.edu.sg">cdu@nuhs.edu.sg</a></i>  <i>Website: <a href="https://nuh.com.sg/our-services/Specialties/Paediatricians/Pages/Developmental-and-Behavioural-Paediatrics.aspx">https://nuh.com.sg/our-services/Specialties/Paediatricians/Pages/Developmental-and-Behavioural-Paediatrics.aspx</a></i></p>